

Anoka-Hennepin Secondary Curriculum Unit Plan

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|---------------------|------------------------------|---------|---------------------------------|---------------|--|---------------------|---------|
| Department:         | Family and Consumer Sciences | Course: | Child Development and Parenting | Unit 5 Title: |  | Grade Level(s):     | HS      |
| Assessed Trimester: |                              | Pacing: |                                 | Date Created: |  | Last Revision Date: | 12/2014 |

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| <b>Course Understandings:</b> <i>Students will understand that:</i> <ul style="list-style-type: none"><li>Physical, intellectual, emotional, and social (PIES) development are important factors in child development.</li><li>Effective parenting/care giving practices to promote optimal development in children.</li><li>It is essential to apply qualitative and quantitative research to determine developmental norms.</li></ul> |
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

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| Established Goals   |   |
| <ul style="list-style-type: none"><li></li></ul>  |   |
| Transfer  |   |
| Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none"><li></li></ul>  |   |
| Meaning   |   |
| <b>Unit Understanding(s):</b><br><b>Students will understand that:</b> <ul style="list-style-type: none"><li>There are various family structures.</li><li>Parenting/caregiving is a lifelong commitment involving responsibilities and challenges.</li><li>There are appropriate and inappropriate parenting/caregiving practices.</li><li>Parenting/caregiving styles and approaches can have impact on human behavior.</li><li>Technology plays an important roles in the lives of children and family.</li></ul> | <b>Essential Question(s):</b><br><b>Students will keep considering:</b> <ul style="list-style-type: none"><li>Based on my developmental PIES what are the best future choices for me?</li><li>What do I need to know about being a good parent/caregiver?</li><li>What does it take to be a good parent/caregiver?</li><li>Why are parents/caregivers so important for the child’s development?</li><li>When is the right time to become a parent?</li><li>How is parenting/caregiving different for a special needs child?</li><li>Has parenting/caregiving changed over time?</li></ul> |
| Acquisition   |   |
| <b>Knowledge - Students will:</b> <ul style="list-style-type: none"><li></li></ul> <b>Reasoning - Students will:</b> <ul style="list-style-type: none"><li></li></ul>   | <b>Skills - Students will:</b> <ul style="list-style-type: none"><li>Be able to identify family structures and parenting/caregiving styles.</li><li>Be able to apply parenting/caregiving practices to parent simulator.</li><li>Be able to analyze appropriate and inappropriate parent/caregiving practices.</li><li>Be able to analyze family structures and effects on parenting/caregiving.</li><li>Be able to recognize and identify the impact of technology on the child and family.</li></ul>  |
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| <b>Common Misunderstandings</b> <ul style="list-style-type: none"><li>• Anyone can be a parent/caregiver.</li><li>• Parenting/caregiving is easy.</li><li>• Children will always love you no matter what.</li><li>• I will never be like my parent/caregiver</li><li>• I will be a great parent/caregiver no matter what.</li><li>• I can't wait to have wait to have a baby.</li><li>• Babies are so cute.</li><li>• Children will develop no matter what care they are given.</li></ul> | <b>Essential new vocabulary</b> <ul style="list-style-type: none"><li>• Permissive</li><li>• Authoritarian</li><li>• Democratic</li><li>• Caregiver</li><li>• Blended</li><li>• Extended</li><li>• Legal guardian</li><li>• Foster care</li><li>• Adoptive family</li><li>• Nuclear</li></ul> |
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